Grant Parish School Board Colfax, Louisiana

Student Activity Funds Agreed-Upon Procedures April 30, 2002

# Student Activity Funds Agreed-Upon Procedures April 30, 2002

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# Independent Accountants' Report on Applying Agreed-Upon Procedures

Grant Parish School Board Colfax, Louisiana

We have performed the procedures identified as "Procedures" in the following pages, which were agreed to by the management of Grant Parish School Board, solely to assist you in evaluating the operations of the Student Activity Funds at each school at April 30, 2002. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specified users of the report.

Consequently, we make no representation regarding the sufficiency of the procedures described either for the purpose for which this report has been requested or for any other purpose.

We were not engaged to, and did not, perform an audit, the objective of which would be the expression of an opinion on the procedures. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of the Board and management of Grant Parish School Board, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes.

ALLEN, GREEN & COMPANY, LLP

Allen Drew 9 Campony, LLP

Monroe, Louisiana May 2, 2002 Colfax Elementary School

Colfax Elementary School Student Activity Funds Agreed-Upon Procedures April 30, 2002

# **PROCEDURES**

# **FINDINGS**

# Cash and Cash Equivalents

- 1. Obtain bank reconciliations for all bank accounts for two months and perform the following procedures:
  - a. Verify the mathematical accuracy of the reconciliations.
  - b. Agree the balance per the bank statement to the amount on the bank reconciliation.
  - c. Compare the reconciled book balance to the general ledger for the bank account.
  - d. Determine the propriety of deposits in transit.
  - e. Examine all interfund transfers.
  - f. Support the outstanding checks by comparing to the checks clearing in subsequent month bank statement.
  - g. Ensure that all checks on the bank statement are accounted for.
  - h. Determine that cash is invested in only one bank account in accordance with LSA-R.S. 39:2955.
  - i. Investigate any outstanding checks which are over 90 days old.

- We obtained bank reconciliations for the bank account for October 2001 and January 2002. We noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. No deposits in transit.
  - e. No interfund transfers.
  - f. No exceptions noted.
  - g. No exceptions noted.
  - h. No exceptions noted.
  - i. No outstanding checks over 90 days old

Colfax Elementary School Student Activity Funds Agreed-Upon Procedures April 30, 2002

# **PROCEDURES**

# **FINDINGS**

# Receipts

- 1. Perform a cash count when on the premises to determine that receipts have been issued for all monies on hand and that undeposited monies represent no more than three days' receipts.
- 2. Select 15 receipts on a random basis and perform the following procedures:
  - a. Trace to validated deposit slip.
  - b. Determine deposit was made on a timely basis.
  - c. Trace the individual receipts within the deposit to the cash receipts journal to determine that the receipt batch matches the deposit total.
  - d. Trace the individual receipts within the deposit to the related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation.

- I. There was no cash on hand that had been receipted while on premises.
- 2. Of the 15 receipts tested, we noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. One receipt was \$3 more than the supporting documentation.

Colfax Elementary School Student Activity Funds Agreed-Upon Procedures April 30, 2002

## **PROCEDURES**

## **FINDINGS**

# Expenditures

- 1. Review checks written for the past month while on the premises to determine that bills are paid timely and checks written appear to have documentation.
- 2. Select 25 disbursements on a random basis and test for the following attributes:
  - a. Documentation is canceled to prevent duplicate payment.
  - b. Check is signed by authorized personnel.
  - c. Evidence of receipts of goods or services.
  - d. Invoice amount agrees with check amount.
  - e. Charge is supported by proper documentation.
  - f. Endorsement agrees with payee.
  - g. Invoice date is current when compared to date of check.
  - h. Accounting distribution/classification is consistent and correctly posted.
  - i. Charge appears to be necessary and reasonable.
  - j. Ascertain that expenditures are in accordance with the School Board's financial policies, particularly the purchasing policy.

- . Reviewed documentation for checks, no exceptions were noted.
- 2. Of the 25 disbursements tested, we noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. One invoice did not agree with check amount.
  - e. No exceptions noted.
  - f. No exceptions noted.
  - g. Two invoices were not current when compared to date of check.
  - h. No exceptions noted.
  - i. No exceptions noted.
  - j. No exceptions noted.

Colfax Elementary School Student Activity Funds Agreed-Upon Procedures April 30, 2002

**FINDINGS** 

**PROCEDURES** 

	Financial I	Rep	orting
1.	Compare receipts by type to the prior year and obtain explanations for significant variances.	1.	No exceptions noted.
2.	Compare disbursements by type to the prior year and obtain explanations for significant variances.	2.	No exceptions noted.
3.	For schools which do not submit records to the central office, select financial reports for two months and trace amounts reported to general ledger.	3.	Does not apply.

Dry Prong Junior High School

Dry Prong Junior High School Student Activity Funds Agreed-Upon Procedures April 30, 2002

Cash and Cash Equivalents

# **PROCEDURES**

# **FINDINGS**

or all bank accounts 1.	We obtained bank reconciliations for the banl

- 1. Obtain bank reconciliations for all bank accounts for two months and perform the following procedures:
  - a. Verify the mathematical accuracy of the reconciliations.
  - b. Agree the balance per the bank statement to the amount on the bank reconciliation.
  - c. Compare the reconciled book balance to the general ledger for the bank account.
  - d. Determine the propriety of deposits in transit.
  - e. Examine all interfund transfers.
  - f. Support the outstanding checks by comparing to the checks clearing in subsequent month bank statement.
  - g. Ensure that all checks on the bank statements are accounted for.
  - h. Determine that cash is invested in only one bank account in accordance with LSA-R.S. 39:2955.
  - i. Investigate any outstanding checks which are over 90 days old.

- account for October 2001 and January 2002.

  We noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. No exceptions noted.
  - e. No exceptions noted.
  - f. No exceptions noted.
  - g. No exceptions noted.
  - h. No exceptions noted.
  - i. There appears to be checks on the outstanding check list which should be voided.

Dry Prong Junior High School Student Activity Funds Agreed-Upon Procedures April 30, 2002

	PROCEDURES		FINDINGS			
	Rece	ipts				
1.	Perform a cash count when on the premises to determine that receipts have been issued for all monies on hand and that undeposited monies represent no more than three days receipts.	1.	There was no cash on hand at the time the agreed-upon procedures were performed.			
2.	Select 15 receipts on a random basis and perform the following procedures:	2.	Of the 15 receipts tested, we noted the following:			
:	a. Trace to validated deposit slip.		a. No exceptions noted.			
	b. Determine deposit was made on a timely basis.	   	b. Three deposits were not made on a timely basis.			
	c. Trace the individual receipts within the deposit to the cash receipts journal to determine that the receipt batch matches the deposit total.		c. No exceptions noted.			
	d. Trace the individual receipts within the deposit		d. One receipt was \$1.00 more than support.			

to the related account ledger card, teacher log/

receipt, concessions inventory or admission

ticket reconciliation.

Dry Prong Junior High School Student Activity Funds Agreed-Upon Procedures April 30, 2002

## **PROCEDURES**

# **FINDINGS**

# Expenditures

- 1. Review checks written for the past month while on the premises to determine that bills are paid timely and checks written appear to have documentation.
- 2. Select 25 disbursements on a random basis and test for the following attributes:
  - a. Documentation is canceled to prevent duplicate payment.
  - b. Check is signed by authorized personnel.
  - c. Evidence of receipts of goods or services.
  - d. Invoice amount agrees with check amount.
  - e. Charge is supported by proper documentation.
  - f. Endorsement agrees with payee.
  - g. Invoice date is current when compared to date of check.
  - h. Accounting distribution/classification is consistent and correctly posted.
  - i. Charge appears to be necessary and reasonable.
  - j. Ascertain that expenditures are in accordance with the School Board's financial policies, particularly the purchasing policy.

- . Reviewed documentation for checks; no exceptions were noted.
- 2. Of the 25 disbursements tested, we noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. No exceptions noted.
  - e. One check was not supported by proper documentation.
  - f. No exceptions noted.
  - g. Two invoices were not current when compared to date of check.
  - h. No exceptions noted.
  - i. No exceptions noted.
  - j. No exceptions noted.

Dry Prong Junior High School Student Activity Funds Agreed-Upon Procedures April 30, 2002

**FINDINGS** 

**PROCEDURES** 

	Financial I	Rep	orting
1.	Compare receipts by type to the prior year and obtain explanations for significant variances.	1.	No exceptions noted.
2.	Compare disbursements by type to the prior year and obtain explanations for significant variances.	2.	No exceptions noted.
3.	For schools which do not submit records to the central office, select financial reports for two months and trace amounts reported to general ledger.	3.	Does not apply.

Georgetown High School

Georgetown High School Student Activity Funds Agreed-Upon Procedures April 30, 2002

## **PROCEDURES**

# **FINDINGS**

# Cash and Cash Equivalents

- 1. Obtain bank reconciliations for all bank accounts for two months and perform the following procedures:
  - a. Verify the mathematical accuracy of the reconciliations.
  - b. Agree the balance per the bank statement to the amount on the bank reconciliation.
  - c. Compare the reconciled book balance to the general ledger for the bank account.
  - d. Determine the propriety of deposits in transit.
  - e. Examine all interfund transfers.
  - f. Support the outstanding checks by comparing to the checks clearing in subsequent month bank statement.
  - g. Ensure that all checks on the bank statement are accounted for.
  - h. Determine that cash is invested in only one bank account in accordance with LSA-R.S. 39:2955.
  - i. Investigate any outstanding checks which are over 90 days old.

- . We obtained bank reconciliations for October 2001 and January 2002. We noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. No exceptions noted.
  - e. No exceptions noted.
  - f. No exceptions noted.
  - g. No exceptions noted.
  - h. No exceptions noted.
  - i. No exceptions noted.

Georgetown High School Student Activity Funds Agreed-Upon Procedures April 30, 2002

# **PROCEDURES**

# **FINDINGS**

# Receipts

- 1. Perform a cash count when on the premises to determine that receipts have been issued for all monies on hand and that undeposited monies represent no more than three days receipts.
- 2. Select 15 receipts on a random basis and perform the following procedures:
  - a. Trace to validated deposit slip.
  - b. Determine deposit was made on a timely basis.
  - c. Trace the individual receipts within the deposit to the cash receipts journal to determine that the receipt batch matches the deposit total.
  - d. Trace the individual receipts within the deposit to the related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation.

- There was no cash on hand that had been receipted while on premises.
- 2. Of the 15 receipts tested, we noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. One receipt was posted to an incorrect account.

Georgetown High School Student Activity Funds Agreed-Upon Procedures April 30, 2002

## **PROCEDURES**

# **FINDINGS**

# **Expenditures**

- 1. Review checks written for the past month while on the premises to determine that bills are paid timely and checks written appear to have documentation.
- 2. Select 25 disbursements on a random basis and test for the following attributes:
  - a. Documentation is canceled to prevent duplicate payment.
  - b. Check is signed by authorized personnel.
  - c. Evidence of receipts of goods or services.
  - d. Invoice amount agrees with check amount.
  - e. Charge is supported by proper documentation.
  - f. Endorsement agrees with payee.
  - g. Invoice date is current when compared to date of check.
  - h. Accounting distribution/classification is consistent and correctly posted.
  - i. Charge appears to be necessary and reasonable.
  - j. Ascertain that expenditures are in accordance with the School Board's financial policies, particularly the purchasing policy.

- 1. Reviewed the month of March 2002 and it appears that the checks were written timely and adequate documentation was attached.
- 2. Of the 25 disbursements tested, we noted the following:
  - a. No exceptions noted.
  - b. Twenty-five instances of check being signed by only the principal.
  - c. No exceptions noted.
  - d. No exceptions noted.
  - e. No exceptions noted.
  - f. Unable to test due to bank only sending copies of the front of the checks.
  - g. Two invoice dates were not current when compared to date of check.
  - h. No exceptions noted.
  - i. No exceptions noted.
  - j. One instance of purchasing policy not being followed, sales tax was paid.

Georgetown High School Student Activity Funds Agreed-Upon Procedures April 30, 2002

**FINDINGS** 

**PROCEDURES** 

	Financial F	Rep	orting	
1.	Compare receipts by type to the prior year and obtain explanations for significant variances.	1.	No exceptions noted.	
2.	Compare disbursements by type to the prior year and obtain explanations for significant variances.	2.	No exceptions noted.	
3.	For schools which do not submit records to the central office, select financial reports for two months and trace amounts reported to general ledger.	3.	Does not apply.	

**Grant High School** 

## Grant High School Student Activity Funds Agreed-Upon Procedures April 30, 2002

# **PROCEDURES**

# **FINDINGS**

# Cash and Cash Equivalents

- 1. Obtain bank reconciliations for all bank accounts for two months and perform the following procedures:
  - a. Verify the mathematical accuracy of the reconciliations.
  - b. Agree the balance per the bank statement to the amount on the bank reconciliation.
  - c. Compare the reconciled book balance to the general ledger for the bank account.
  - d. Determine the propriety of deposits in transit.
  - e. Examine all interfund transfers.
  - f. Support the outstanding checks by comparing to the checks clearing in subsequent month bank statement.
  - g. Ensure that all checks on the bank statement are accounted for.
  - h. Determine that cash is invested in only one bank account in accordance with LSA-R.S. 39:2955.
  - i. Investigate any outstanding checks which are over 90 days old.

- 1. We obtained bank reconciliations for October 2001 and January 2002. We noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. No deposits in transit.
  - e. No exceptions noted.
  - f. No exceptions noted.
  - g. No exceptions noted.
  - h. No exceptions noted.
  - i. No exceptions noted.

Grant High School
Student Activity Funds
Agreed-Upon Procedures
April 30, 2002

# **PROCEDURES**

## **FINDINGS**

# Receipts

- 1. Perform a cash count when on the premises to determine that receipts have been issued for all monies on hand and that undeposited monies represent no more than three days receipts.
- 2. Select 15 receipts on a random basis and perform the following procedures:
  - a. Trace to validated deposit slip.
  - b. Determine deposit was made on a timely basis.
  - c. Trace the individual receipts within the deposit to the cash receipts journal to determine that the receipt batch matches the deposit total.
  - d. Trace the individual receipts within the deposit to the related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation.

- . There was no cash on hand at the time the agreed-upon procedures were performed.
- 2. Of the 15 receipts tested, we noted the following:
  - a. No exceptions noted.
  - b. One deposit was made before the date on the receipt.
  - c. No exceptions noted.
  - d. One receipt could not be traced to support.

## Grant High School Student Activity Funds Agreed-Upon Procedures April 30, 2002

## **PROCEDURES**

# **FINDINGS**

# **Expenditures**

- 1. Review checks written for the past month while on the premises to determine that bills are paid timely and checks written appear to have documentation.
- 2. Select 25 disbursements on a random basis and test for the following attributes:
  - a. Documentation is canceled to prevent duplicate payment.
  - b. Check is signed by authorized personnel.
  - c. Evidence of receipts of goods or services.
  - d. Invoice amount agrees with check amount.
  - e. Charge is supported by proper documentation.
  - f. Endorsement agrees with payee.
  - g. Invoice date is current when compared to date of check.
  - h. Accounting distribution/classification is consistent and correctly posted.
  - i. Charge appears to be necessary and reasonable.
  - j. Ascertain that expenditures are in accordance with the School Board's financial policies, particularly the purchasing policy.

- 1. Found three disbursements which did not have proper documentation.
- 2. Of the 25 disbursements tested, we noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. No exceptions noted.
  - e. Three disbursements were made from copy of invoice.
  - f. No exceptions noted.
  - g. Two invoice dates were not current when compared to date of check.
  - h. No exceptions noted.
  - i. No exceptions noted.
  - j. No exceptions noted.

Grant High School Student Activity Funds Agreed-Upon Procedures April 30, 2002

PROCEDURES	FINDINGS

	Financial Reporting				
1.	Compare receipts by type to the prior year and obtain explanations for significant variances.	1.	No exceptions noted.		
2.	Compare disbursements by type to the prior year and obtain explanations for significant variances.	2.	No exceptions noted.		
3.	For schools which do not submit records to the central office, select financial reports for two months and trace amounts reported to general ledger.	3.	Does not apply.		

Montgomery High School

Montgomery High School Student Activity Funds Agreed-Upon Procedures April 30, 2002

# **PROCEDURES**

# **FINDINGS**

Cash and Casl	n Equivalents
for all bank accounts	1. We obtained bank reconciliations for October

- 1. Obtain bank reconciliations for all bank accounts for two months and perform the following procedures:
  - a. Verify the mathematical accuracy of the reconciliations.
  - b. Agree the balance per the bank statement to the amount on the bank reconciliation.
  - c. Compare the reconciled book balance to the general ledger for the bank account.
  - d. Determine the propriety of deposits in transit.
  - e. Examine all interfund transfers.
  - f. Support the outstanding checks by comparing to the checks clearing in subsequent month bank statement.
  - g. Ensure that all checks on the bank statement are accounted for.
  - h. Determine that cash is invested in only one bank account in accordance with LSA-R.S. 39:2955.
  - i. Investigate any outstanding checks which are over 90 days old.

- We obtained bank reconciliations for October 2001 and February 2002. We noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. No exceptions noted.
  - e. No exceptions noted.
  - f. No exceptions noted.
  - g. No exceptions noted.
  - h. No exceptions noted.
  - i. No exceptions noted.

Montgomery High School Student Activity Funds Agreed-Upon Procedures April 30, 2002

## **PROCEDURES**

## **FINDINGS**

# Receipts

- 1. Perform a cash count when on the premises to determine that receipts have been issued for all monies on hand and that undeposited monies represent no more than three days receipts.
- 2. Select 15 receipts on a random basis and perform the following procedures:
  - a. Trace to validated deposit slip.
  - b. Determine deposit was made on a timely basis.
  - c. Trace the individual receipts within the deposit to the cash receipts journal to determine that the receipt batch matches the deposit total.
  - d. Trace the individual receipts within the deposit to the related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation.

- There was no cash on hand at the time the agreed-upon procedures were performed.
- 2. Of the 15 receipts tested, we noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. There were no reconciliations available for canteen receipts. Ten of the fifteen receipts tested were for canteen.

Montgomery High School Student Activity Funds Agreed-Upon Procedures April 30, 2002

# **PROCEDURES**

## **FINDINGS**

# **Expenditures**

- 1. Review checks written for the past month while on the premises to determine that bills are paid timely and checks written appear to have documentation.
- 2. Select 25 disbursements on a random basis and test for the following attributes:
  - a. Documentation is canceled to prevent duplicate payment.
  - b. Check is signed by authorized personnel.
  - c. Evidence of receipts of goods or services.
  - d. Invoice amount agrees with check amount.
  - e. Charge is supported by proper documentation.
  - f. Endorsement agrees with payee.
  - g. Invoice date is current when compared to date of check.
  - h. Accounting distribution/classification is consistent and correctly posted.
  - i. Charge appears to be necessary and reasonable.
  - j. Ascertain that expenditures are in accordance with the School Board's financial policies, particularly the purchasing policy.

- 1. One invoice was not paid timely due to dispute of amount owed.
- 2. Of the 25 disbursements tested, we noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. No exceptions noted.
  - e. No exceptions noted.
  - f. No exceptions noted.
  - g. No exceptions noted.
  - h. No exceptions noted.
  - i. No exceptions noted.
  - j. No exceptions noted.

Montgomery High School Student Activity Funds Agreed-Upon Procedures April 30, 2002

# **PROCEDURES**

# **FINDINGS**

	Financial Reporting				
1.	Compare receipts by type to the prior year and obtain explanations for significant variances.	1.	No exceptions noted.		
2.	Compare disbursements by type to the prior year and obtain explanations for significant variances.	2.	No exceptions noted.		
3.	For schools which do not submit records to the central office, select financial reports for two months and trace amounts reported to general ledger.	3.	Does not apply.	-	

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Pollock Elementary School

Pollock Elementary School Student Activity Funds Agreed-Upon Procedures April 30, 2002

## **PROCEDURES**

# **FINDINGS**

# Cash and Cash Equivalents

- 1. Obtain bank reconciliations for all bank accounts for two months and perform the following procedures:
  - a. Verify the mathematical accuracy of the reconciliations.
  - b. Agree the balance per the bank statement to the amount on the bank reconciliation.
  - c. Compare the reconciled book balance to the general ledger for the bank account.
  - d. Determine the propriety of deposits in transit.
  - e. Examine all interfund transfers.
  - f. Support the outstanding checks by comparing to the checks clearing in subsequent month bank statement.
  - g. Ensure that all checks on the bank statement are accounted for.
  - h. Determine that cash is invested in only one bank account in accordance with LSA-R.S. 39:2955.
  - i. Investigate any outstanding checks which are over 90 days old.

- . We obtained bank reconciliations for October 2001 and January 2002. We noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. No deposits in transit.
  - e. No exceptions noted.
  - f. No exceptions noted.
  - g. No exceptions noted.
  - h. No exceptions noted.
  - i. No outstanding checks over 90 days old.

Pollock Elementary School Student Activity Funds Agreed-Upon Procedures April 30, 2002

# **PROCEDURES**

# **FINDINGS**

# Receipts

- 1. Perform a cash count when on the premises to determine that receipts have been issued for all monies on hand and that undeposited monies represent no more than three days receipts.
- 2. Select 15 receipts on a random basis and perform the following procedures:
  - a. Trace to validated deposit slip.
  - b. Determine deposit was made on a timely basis.
  - c. Trace the individual receipts within the deposit to the cash receipts journal to determine that the receipt batch matches the deposit total.
  - d. Trace the individual receipts within the deposit to the related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation.

- There were no monies on hand at the time the agreed-upon procedures were performed.
- 2. Of the 15 receipts tested, we noted the following:
  - a. No exceptions noted.
  - b. One deposit was made before receipt was written.
  - c. No exceptions noted.
  - d. Two receipts could not be traced to proper documentation.

Pollock Elementary School Student Activity Funds Agreed-Upon Procedures April 30, 2002

## **PROCEDURES**

## **FINDINGS**

# Expenditures

- Review checks written for the past month while on the premises to determine that bills are paid timely and checks written appear to have documentation.
- 2. Select 25 disbursements on a random basis and test for the following attributes:
  - a. Documentation is canceled to prevent duplicate payment.
  - b. Check is signed by authorized personnel.
  - c. Evidence of receipts of goods or services.
  - d. Invoice amount agrees with check amount.
  - e. Charge is supported by proper documentation.
  - f. Endorsement agrees with payee.
  - g. Invoice date is current when compared to date of check.
  - h. Accounting distribution/classification is consistent and correctly posted.
  - i. Charge appears to be necessary and reasonable.
  - j. Ascertain that expenditures are in accordance with the School Board's financial policies, particularly the purchasing policy.

- . No exceptions noted in the month of March.
- 2. Of the 25 disbursements tested, we noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. No exceptions noted.
  - e. No exceptions noted.
  - f. No exceptions noted.
  - g. Two exceptions noted.
  - h. No exceptions noted.
  - i. No exceptions noted.
  - j. No exceptions noted.

Pollock Elementary School Student Activity Funds Agreed-Upon Procedures April 30, 2002

PROCEDURES		FINDINGS
	· · · · · · · · · · · · · · · · · · ·	
	Financial F	leporting
1.	Compare receipts by type to the prior year and	1. No exceptions noted.

obtain explanations for significant variances.

Compare disbursements by type to the prior year

and obtain explanations for significant variances.

- 2. No exceptions noted.
- 3. For schools which do not submit records to the central office, select financial reports for two months and trace amounts reported to general ledger.
- 3. Does not apply.

South Grant Elementary School

## South Grant Elementary School Student Activity Funds Agreed-Upon Procedures April 30, 2002

# **PROCEDURES**

# **FINDINGS**

# Cash and Cash Equivalents

- Obtain bank reconciliations for all bank accounts for two months and perform the following procedures:
  - a. Verify the mathematical accuracy of the reconciliations.
  - b. Agree the balance per the bank statement to the amount on the bank reconciliation.
  - c. Compare the reconciled book balance to the general ledger for the bank account.
  - d. Determine the propriety of deposits in transit.
  - e. Examine all interfund transfers.
  - f. Support the outstanding checks by comparing to the checks clearing in subsequent month bank statement.
  - g. Ensure that all checks on the bank statement are accounted for.
  - h. Determine that cash is invested in only one bank account in accordance with LSA-R.S. 39:2955.
  - i. Investigate any outstanding checks which are over 90 days old.

- We obtained bank reconciliations for October 2001 and January 2002. We noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. No deposits in transit.
  - e. No exceptions noted.
  - f. No exceptions noted.
  - g. No exceptions noted.
  - h. No exceptions noted.
  - i. There are several checks outstanding over 90 days old which should be voided.

South Grant Elementary School Student Activity Funds Agreed-Upon Procedures April 30, 2002

# **PROCEDURES**

## **FINDINGS**

# Receipts

- 1. Perform a cash count when on the premises to determine that receipts have been issued for all monies on hand and that undeposited monies represent no more than three days receipts.
- 2. Select 15 receipts on a random basis and perform the following procedures:
  - a. Trace to validated deposit slip.
  - b. Determine deposit was made on a timely basis.
  - c. Trace the individual receipts within the deposit to the cash receipts journal to determine that the receipt batch matches the deposit total.
  - d. Trace the individual receipts within the deposit to the related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation.

- There were no monies on hand at the time the agreed-upon procedures were performed.
- 2. Of the 15 receipts tested, we noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. Two receipts could not be traced to proper documentation.

# South Grant Elementary School Student Activity Funds Agreed-Upon Procedures April 30, 2002

PROCEDURES	FINDINGS

	Expenditures					
1.	Review checks written for the past month while on the premises to determine that bills are paid timely and checks written appear to have documentation.	1.	Reviewed documentation for checks, no exceptions were noted.			
2.	Select 25 disbursements on a random basis and test for the following attributes:	2.	Of the 25 disbursements tested, we noted the following:			
	a. Documentation is canceled to prevent duplicate payment.		a. No exceptions noted.			
	b. Check is signed by authorized personnel.		b. No exceptions noted.			
	c. Evidence of receipts of goods or services.		c. No exceptions noted.			
	d. Invoice amount agrees with check amount.		d. No exceptions noted.			
	e. Charge is supported by proper documentation.		e. No exceptions noted.			
	f. Endorsement agrees with payee.		f. No exceptions noted.			
	g. Invoice date is current when compared to date of check.		g. No exceptions noted.			
	h. Accounting distribution/classification is consistent and correctly posted.		h. No exceptions noted.			
	i. Charge appears to be necessary and reasonable.		i. No exceptions noted.			
	j. Ascertain that expenditures are in accordance with the School Board's financial policies, particularly the purchasing policy.		j. No exceptions noted.			

South Grant Elementary School Student Activity Funds Agreed-Upon Procedures April 30, 2002

**FINDINGS** 

**PROCEDURES** 

	Financial Reporting			
1.	Compare receipts by type to the prior year and obtain explanations for significant variances.	1.	No exceptions noted.	
2.	Compare disbursements by type to the prior year and obtain explanations for significant variances.	2.	No exceptions noted.	
3.	For schools which do not submit records to the central office, select financial reports for two months and trace amounts reported to general ledger.	3.	Does not apply.	

Verda Elementary School

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Verda Elementary School Student Activity Funds Agreed-Upon Procedures April 30, 2002

## **PROCEDURES**

# **FINDINGS**

# Cash and Cash Equivalents

- Obtain bank reconciliations for all bank accounts for two months and perform the following procedures:
  - a. Verify the mathematical accuracy of the reconciliations.
  - b. Agree the balance per the bank statement to the amount on the bank reconciliation.
  - c. Compare the reconciled book balance to the general ledger for the bank account.
  - d. Determine the propriety of deposits in transit.
  - e. Examine all interfund transfers.
  - f. Support the outstanding checks by comparing to the checks clearing in subsequent month bank statement.
  - g. Ensure that all checks on the bank statement are accounted for.
  - h. Determine that cash is invested in only one bank account in accordance with LSA-R.S. 39:2955.
  - i. Investigate any outstanding checks which are over 90 days old.

- We obtained bank reconciliations for October 2001 and January 2002. We noted the following:
  - a. No exceptions noted.
  - b. No exceptions noted.
  - c. No exceptions noted.
  - d. No exceptions noted.
  - e. No exceptions noted.
  - f. No exceptions noted.
  - g. No exceptions noted.
  - h. No exceptions noted.
  - i. No checks outstanding over 90 days old.

Verda Elementary School Student Activity Funds Agreed-Upon Procedures April 30, 2002

## **PROCEDURES**

## **FINDINGS**

# Receipts

- 1. Perform a cash count when on the premises to determine that receipts have been issued for all monies on hand and that undeposited monies represent no more than three days receipts.
- 2. Select 15 receipts on a random basis and perform the following procedures:
  - a. Trace to validated deposit slip.
  - b. Determine deposit was made on a timely basis.
  - c. Trace the individual receipts within the deposit to the cash receipts journal to determine that the receipt batch matches the deposit total.
  - d. Trace the individual receipts within the deposit to the related account ledger card, teacher log/receipt, concessions inventory or admission ticket reconciliation.

- A cash count was performed April 30, 2002.

  All monies had been receipted and did not represent no more than three days' receipts.
- 2. Of the 15 receipts tested, we noted the following:
  - a. No exceptions noted.
  - b. Two deposits were not made on a timely basis.
  - c. No exceptions noted.
  - d. No exceptions noted.

Verda Elementary School Student Activity Funds Agreed-Upon Procedures April 30, 2002

## **PROCEDURES**

# **FINDINGS**

# Expenditures

- 1. Review checks written for the past month while on the premises to determine that bills are paid timely and checks written appear to have documentation.
- 1. One check was noted which had not been paid timely.
- 2. Select 25 disbursements on a random basis and test for the following attributes:
- 2. Of the 25 disbursements tested, we noted the following:
- a. Documentation is canceled to prevent duplicate payment.
- a. No exceptions noted.
- b. Check is signed by authorized personnel.
- b. No exceptions noted.
- c. Evidence of receipts of goods or services.
- c. No exceptions noted.
- d. Invoice amount agrees with check amount.
- d. No exceptions noted.
- e. Charge is supported by proper documentation.
- e. No exceptions noted.

f. Endorsement agrees with payee.

- f. No exceptions noted.
- g. Invoice date is current when compared to date of check.
- g. No exceptions noted.
- h. Accounting distribution/classification is consistent and correctly posted.
- h. No exceptions noted.
- i. Charge appears to be necessary and reasonable.
- i. No exceptions noted.
- j. Ascertain that expenditures are in accordance with the School Board's financial policies, particularly the purchasing policy.
- j. No exceptions noted.

Verda Elementary School Student Activity Funds Agreed-Upon Procedures April 30, 2002

	PROCEDURES		FINDINGS		
	Financial Reporting				
1.	Compare receipts by type to the prior year and obtain explanations for significant variances.	1.	No exceptions noted.		
2.	Compare disbursements by type to the prior year and obtain explanations for significant variances.	2.	No exceptions noted.		
3.	For schools which do not submit records to the central office, select financial reports for two months and trace amounts reported to general		Does not apply.		

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Grant Parish School Board Colfax, Louisiana

Student Activity Funds Agreed-Upon Procedures June 30, 2002

Response to Findings

## Grant Parish School Board Colfax, Louisiana

Student Activity Funds Agreed-Upon Procedures June 30, 2002

The School Board will be performing monthly on-site reviews of its schools to verify that all implemented policies are being adhered to.